

COURSE SPECIFICATION DOCUMENT

Academic School / Department:	Humanities & Social Sciences
Programme:	International History
FHEQ Level:	5
Course Title:	Nationalism, Communism and Fascism
Course Code:	HIST 5102
Total Hours:	160 (Lev 3-5) (4 US Credit)
Timetabled Hours:	45
Guided Learning Hours:	15
Independent Learning Hours:	100
Credit	16 UK CATS credits 8 ECTS credits 4 UK credits

Course Description:

This course addresses nationalism and related conflicts in the 20th Century, with particular emphasis on the roles of communism and fascism in this period. Key events are covered, particularly the World Wars and the Cold War, while engaging with the ideological currents that influenced nationalist movements. Different historical interpretations of this material are addressed, while the concepts 'nation' and 'nationalism' are explored in detail. A range of C20th historical contexts are used to develop related themes such as imperialism, independence, revolutions, democracy, and dissent. The course explores the historical origins of both communism and fascism in social movements, the characteristics of various regimes both within and beyond the West, and the contemporary significance of these ideas.

Prerequisites:

40 Credits

Aims and Objectives:

- To familiarize students with debates and historiographical problems in the study of nationalism, fascism and communism
- To engage with gain a variety of processes that shaped nationalism, communism and fascism during the short twentieth century, particularly the roles of ideology and conflict
- To provide a background for eventual careers in fields which require articulate, clear-thinking individuals with a grasp of international history
- The foster the acquisition, development, and consolidation of a variety of historical and transferable skills through the study of particular themes in international history
- To promote critical engagement with a wide range of primary and secondary historical sources, and the development of both a succinct writing style and the ability to present complex arguments orally

Programme Outcomes:

5AII; 5BI; 5CI

A detailed list of the programme outcomes are found in the Programme Specification.

This is located at the archive maintained by Registry and found at:

<https://www.richmond.ac.uk/programme-and-course-specifications/>

Learning Outcomes:

By the end of this course, successful students should be able to:

- Demonstrate a critical engagement with the debates surrounding the historical study of Nationalism, Fascism and Communism.
- Demonstrate critical engagement with various Nationalisms, Fascisms and Communisms in their historical context, exploring their similarities and differences across states/nations/peoples in the C20th.
- Demonstrates the ability to formulate and communicate arguments cogently, engage in research on specific cases of nationalism, fascism and/or communism, and select appropriate criteria to evaluate sources in this regard.

Indicative Content:

- Different definitions of nationalism employed by various theorists and historians.
- Engaging with nationalism as it relates to questions of race, religion, ethnicity, language, culture.
- Understanding the importance of nationalism and nationalist movements within the wider context of International Relations in this period, particularly as they relate to fascism and communism.
- Exploration of different forms of nationalism, fascism and communism in this period.
- Changing historical interpretations of nationalism, fascism and communism in the light of the key conflicts of the short 20th Century.
- Understanding of historical developments relating to nationalism, fascism and communism in at least 3 case study countries.
- The contemporary significance of nationalism, fascism and communism.

Assessment:

This course conforms to the University Assessment Norms approved at Academic Board and located at: <https://www.richmond.ac.uk/university-policies/>

Teaching Methodology:

This course will be delivered face to face through a combination of lectures and interactive sessions. In addition to classroom activities, there are guided learning elements that are tutor led and arranged through Blackboard. These activities can be asynchronous online sessions, flipped classrooms, set readings with discussion boards or set guest lectures for example. Set activities are monitored by the instructor to ascertain student engagement. Students are encouraged to prepare for class and to play an active part, to raise questions, following-up ideas and interact with a wide range of provided material.

Indicative Text(s):

- Breuilly J. (ed.) (2013) *The Oxford Handbook of the History of Nationalism*. Oxford University Press.
- Connelly, J. (2020) *From Peoples into Nations: A History of Eastern Europe*. Princeton University Press.
- Feinberg, M. (2021) *Communism in Eastern Europe*. Routledge.
- Finchelstein, F. (2020) *A Brief History of Fascist Lies*. University of California Press.
- Passmore, K. (2014) *Fascism: A Very Short Introduction*, 2nd edn. Oxford University Press.
- Özkirimli, U. (2017) *Theories of Nationalism: A Critical Introduction*. 3rd edn. Palgrave.

See syllabus for complete reading list.

Change Log for this CSD:

Nature of Change	Date Approved & Approval Body (School or AB)	Change Actioned by Registry Services
First edition	Nov 2024	